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| **Home Learning Tips**  |
| Watch our weekly phonics videos on the school website: Class pages- Reception (Coming soon!) |
| Listening for rhyme and alliteration during story time |
| Number Blocks on CBeebies 1-5 |

** Reception Curriculum Map Autumn 1 2025**

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| **Areas of Learning** |
| **Personal Social and Emotional Developmen**t: Explain all about me and what makes me special. Learn about my feelings. Talk about people who are special to me and people who help me. |
| **Physical development:** Move in a variety of different ways and directions, negotiating space and changing speed. Recognising what exercise is doing to our bodies and notice changes. |
| **Expressive arts and design**: Explore a range of media and learn to use tools safely and effectively. Listen and respond to music. Sing a range of nursery rhymes. |
| **Understanding the world**: Express our thoughts and feelings related to special people including families, friends. Consider past events in their own lives and lives of family members and their family history |

 **Marvellous Me**

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| **Maths**  | **Key Vocabulary** |
| Recognise quantities to 3 without counting (subitising). Match and sort objects based on size, colour, shape… Compare amounts, size, mass, capacity… Make simple patterns | same differentsortmatchcounttotalaltogethersubitisemore lesspositionpattern |

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| **Communication, Language and Literacy**  | **Key Vocabulary** | **Vocabulary Definition** |
| Talk about the settings, key events and the characters in our focus texts. Identify rhyming and alliterative words in our focus texts. Begin our phonics programme and apply what has been learnt when reading and writing words, labels or simple captions. Explain their ‘mark making’ and to continue practicing their letter formation. Hear, say and write the initial sound in words. Begin to segment the sounds in simple words and blend them together | rhymealliterationphonicscaptionmark makinginitial sound | Words that rhyme sound the same at the end e.g., hen, penWords that begin with the same sound e.g., silly, small, sausagesLearning to read by linking sounds to lettersA brief explanation e.g. The three tractors.The creation of different patterns, lines and shapes.The sound at the start of a word e.g., s – seed / h - harvest |

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| **Key Curriculum vocabulary** |
| creationBibleready emotionsrespectful friendshipsafe familycourage historycompassion pastrespect uniquecore values communityworship autumnseason |

