



## **HISTORY POLICY**

### **OVERVIEW**

We believe the skills required for learning about the past not only lead to pupils becoming critical, independent thinkers but help pupils understand and contribute to the world they live in. The History Curriculum follows the National Curriculum introduced in September 2014.

#### Intent

1. To help pupils develop a sense of identity through learning about their family, the development of their community, Britain, Europe and the world.
2. To develop a range of skills necessary for historical enquiry and interpretation.
3. To develop a curiosity in the past and an appreciation of human achievement.
4. To develop children's knowledge and understanding of major issues and events in the history of their own country and others.
5. To acquire a chronological structure and language in order to provide a frame-work for understanding the past.
6. To understand that people of other times and places may have held different values and attitudes from ours and so develop empathy for others.
7. To enrich other areas of the curriculum, for example using Art to communicate what they know.

#### Implementation

1. We will begin the teaching of history in Early Years as the children begin developing their knowledge skills and understanding of the world by starting with the most recent past. We will use photographs, artefacts, visits out into the locality, and by talking to older people about 'then and now'.
2. In Key Stage 1 pupils will learn about people's lives and lifestyles. They will listen and respond to stories and use sources of information to help them ask and answer questions.
3. In Key Stage 2, pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, within and across the periods they study.
4. We use Kapow as the main scheme of work for of our history lessons but supplement this with further resources and artefacts.
5. They should regularly address and sometimes devise historically valid questions.
6. Where appropriate first- hand experience, artefacts, visitors, stories, plays and poems will be used to engage children's interest and imagination.
7. Pupils participate in regular archaeology lessons, where they develop their knowledge and skills of being an archaeologist.

#### Impact

History lessons will be fun and engaging for pupils. History will have a presence in our school through displays, performances and assemblies. Pupils will ask searching questions, evaluate evidence and develop perspective and judgement. Pupils will understand what it means to be an historian and archaeologist. Pupils will develop an understanding of changes over time in people, places, landscape and culture. They will know about different periods in our history, people who brought about change and significant developments that changed Britain and the world.

**Revised and adopted by the Governing Body on 2<sup>nd</sup> July 2025**  
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