



## **MODERN FOREIGN LANGUAGE POLICY FRENCH**

### **OVERVIEW**

At St James' Catholic Primary School, we teach French across Key Stage Two. We have selected French as our Modern Foreign Language focus as this will lay the foundations for further French teaching at our feeder high school, All Saints Catholic College. We also encourage pupils to speak a variety of languages from the Early Years and particularly promote the various home languages spoken by our pupils.

### **Intent**

At St James' Catholic Primary School, we aim to foster a lifelong love of languages through the teaching of French in KS2. Our intent is to:

- Provide a high-quality languages education that inspires curiosity and deepens understanding of the world.
- Develop pupils' ability to communicate in French with increasing confidence through speaking, listening, reading, and writing.
- Ensure progression in language knowledge, vocabulary acquisition, and grammatical understanding across KS2.
- Promote intercultural understanding and appreciation of the diversity of French-speaking countries.
- Prepare pupils for further language learning in KS3 and beyond.

The Kapow French scheme provides a clear structure that supports the National Curriculum aims by revisiting and developing vocabulary and grammar through a spiralled, progressive curriculum.

### **Implementation**

The Kapow scheme is delivered through weekly French lessons across Years 3–6. It is implemented with fidelity to ensure consistency and progression in teaching and learning:

- Progressive Curriculum: Lessons are sequenced to build on prior knowledge, revisiting and extending vocabulary, sentence structure, and grammar through practical themes (e.g., greetings, food, holidays).
- Five Key Strands:
  - Speaking and Pronunciation
  - Listening
  - Reading and Writing
  - Grammar

- Intercultural Understanding

- Language Detective Skills: Embedded across all lessons to support pupils in decoding new vocabulary independently.
- Use of Native Speaker Videos: Supports accurate pronunciation and builds listening skills.
- Interactive and Practical Tasks: Songs, games, role-play, and written work engage different learning styles.
- Assessment for Learning: Teachers assess through formative strategies during lessons and track progression using Kapow's assessment criteria at the end of each unit.
- Staff CPD: Kapow provides video tutorials and lesson support to increase teacher subject knowledge and confidence.

## **Impact**

By the end of KS2, pupils will:

- Demonstrate growing confidence in speaking French aloud, including using accurate pronunciation and intonation.
- Understand and respond to spoken and written French from a range of authentic sources.
- Write short phrases and sentences with correct grammatical structures and a developing awareness of tenses.
- Engage in short conversations, asking and answering questions, and expressing opinions.
- Show an appreciation for the cultural practices of French-speaking countries.
- Be ready for continued language learning in KS3, with a strong foundation in the four key skills: listening, speaking, reading, and writing.

We measure impact through:

- Pupil voice: Interviews and discussions about their learning.
- Teacher assessment: Based on Kapow's progression framework.
- Work scrutiny: Reviewing written work and engagement.
- Monitoring: Lesson observations and planning reviews.
- Cultural awareness: Participation in French-related events and knowledge of global francophone cultures.

**Revised and adopted by the Governing Body on 2<sup>nd</sup> July 2025**

**Review date: July 2026**