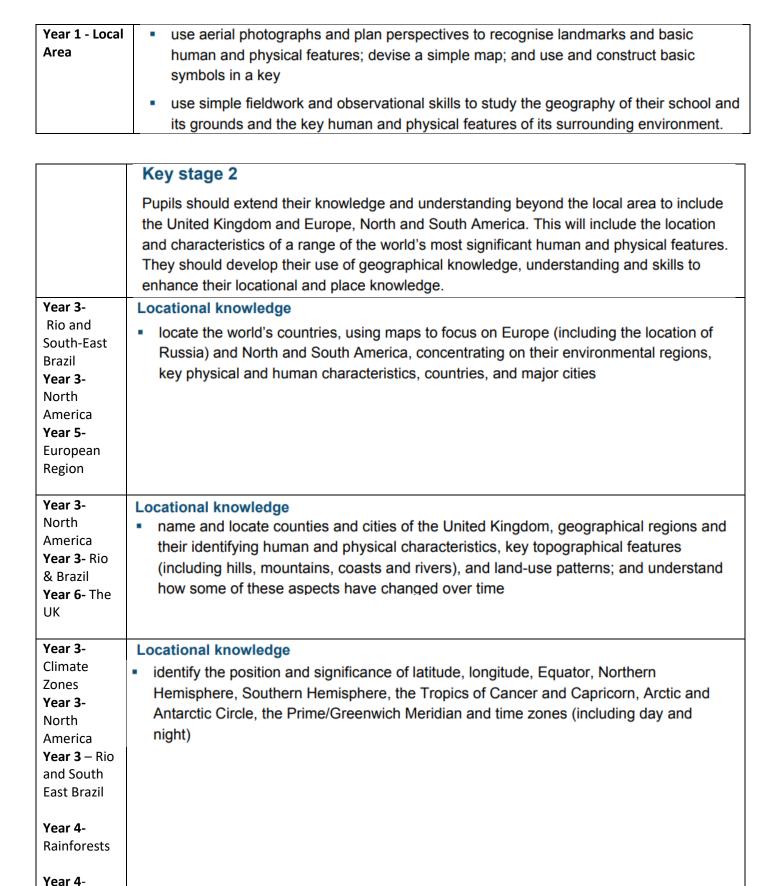
	Subject content
	Key stage 1
	Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.
Year 2- Continents and Oceans	Pupils should be taught to: Locational knowledge name and locate the world's seven continents and five oceans
Year 1 –	Locational knowledge
The UK	 name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
Year 2 -	Diago knowledge
<u>Mugumareno</u>	Place knowledge
Village,	 understand geographical similarities and differences through studying the human and
Zambia	physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
Year 1-	Human and physical geography
Weather and	
Seasons	 identify seasonal and daily weather patterns in the United Kingdom and the location of
	hot and cold areas of the world in relation to the Equator and the North and South
Year 2- Hot	Poles
and Cold Places	
Year 2	Human and physical geography
Continents	
and Oceans	 use basic geographical vocabulary to refer to:
Year 1- UK	 key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
Year 1- Local	 key human features, including: city, town, village, factory, farm, house, office, port,
Area	harbour and shop
	·
	Geographical skills and fieldwork
Year 2	 use world maps, atlases and globes to identify the United Kingdom and its countries,
Continents and Oceans	as well as the countries, continents and oceans studied at this key stage
dia Oceans	 use simple compass directions (North, South, East and West) and locational and
Year 2- Hot	directional language [for example, near and far; left and right], to describe the location
and Cold	of features and routes on a map
Places	· · · · · · · · · · · · · · · · · · ·

Amazon



 Place knowledge understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
Human and physical geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
 Human and physical geography human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Year 3 – North America	Geographical skills and fieldwork
	 use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Year 3- Brazil	
Year 4- Amazon	
Year 4- Rivers	
Year 5- Europe Year 5 – Mountains	
Year 6- World Trade	
Year 6 - The UK	
Year 6 - Local Area	 use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
Year 6 - Local Area	 use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.