



	Nursery Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 2	NurseryReceptionUnderstanding the WorldDraw information from a simple map.Recognise some similarities and Differences between life in this country and life in other countries.Explore the natural world around themRecognise some environments that are different to the one in which they live.	Year 1 Weather and climate NC: Identify seasonal and daily weather patterns in the United Kingdom	Year 2 Continents and oceans NC: Name and locate the world's seven continents and five oceans Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the continents and oceans. Use simple compass directions, locational and directional language to describe the location of features and routes on a map Use basic geographical vocabulary to refer to: - key physical features.	Year 3 Climate zones NC: Identify the position and significance of latitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn and Arctic and Antarctic Circle Describe and understand key aspects of: physical geography, including: climate zones	Year 4RiversNC: Describe and understand key aspects of physical geography, including: rivers and the water cycle.Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy,	Year 5 Mountains NC: Describe and understand key aspects of physical geography: mountains Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals.	Year 6United KingdomNC: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and landUse patterns; and understand how some of these aspects have changed over timeUse maps, atlases, globes and digital/computer mapping to locate countries and describe features studiedDescribe and understand key





						features of the UK	settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Spring 2	Naughty Bus Understanding the WorldDraw information from a simple map.Recognise some similarities and Differences between life in this country and life in other countries.Explore the natural world around themRecognise some environments that are different to the one in which they live.	United Kingdom NC: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use basic geographical vocabulary to refer to: - key physical features, - key human features,	Hot and cold places NC: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use world maps, atlases and globes to identify countries, continents and oceans.	North America NC: Locate the world's countries, using maps to focus on North America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities Identify the position and significance of latitude, longitude, and time zones (including day and night) Use maps, atlases, globes	RainforestsNC: Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation beltsIdentify the position and significance of lines of latitude, the Equator, Northern Hemisphere, the Tropics of Cancer and Capricorn.Describe and understand key aspects of	Volcanoes and earthquakes NC: Describe and understand key aspects of physical geography, including: volcanoes and earthquakes Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	World Trade NC: Use patterns; and understand how some of these aspects have changed over time Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied





	digital/computer mapping to locate countries and describe features studiedgeography, including: climate zones, biomes appets of: aspects of: aspects of human physical geography, including: climate zones, biomes and vegetationDescribe and understand key aspects of human physical of settlement and land use, economic activity including energy, food, minerals and water.Describe and understand key aspects of human geography, including: climate zones, biomes land use, economic activity belts, rivers, including energy, food, minerals and water.Describe and understand key aspects of: human geography, including trade links, and the understand key aspects of: human geography, including trade links, and the understand key aspects of: human geography, including trade links, and the distribution of natural resourcesImage and water Describe and understand key aspects of: human geography, including trade links, and the distribution of natural resourcesImage and water.
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Summer 2		Local area	Mugumareno	Rio and South-	South America –	European region	Local area and
	The law of laws	NC: - use simple	<u>Village, Zambia</u>	<u>East Brazil</u>	the Amazon		region
	The Journey Home Understanding the World	fieldwork and	NC: Understand	NC: Locate the	NC: Locate the	NC: Locate	NC: Use simple
	<u>Onderstanding the world</u>	observational skills to	geographical	world's countries,	world's countries,	Europe's	fieldwork and
	Draw information from a simple	study the geography	similarities and	using maps to	using maps to	countries, their	observational skills
	map.	of their school and its	differences	focus on South	focus on South	environmental	to study the
	map.	grounds and the key	through studying	America,	America,	regions, key	geography of their
	Recognise some similarities and	human and physical	the human and	concentrating on	concentrating on	physical and	school and its
	Differences between life in this	features of its	physical	its environmental	its environmental	human	grounds and the
	country and life in other	surrounding	geography of a	regions, key	regions, key	characteristics,	key human and
	countries.	environment.	small area in a	physical and	physical and	countries, and	, physical features
			contrasting non-	human	human	major cities	of its surrounding
	Explore the natural world around	Use aerial	European country	characteristics,	characteristics,		environment
	them	photographs and plan		countries and	countries and	Use maps,	
		perspectives to		cities	cities	atlases, globes	Use simple
	Recognise some environments	recognise landmarks				and	compass directions
	that are different to the one in	and basic human and		Use maps,	Use maps,	digital/computer	(North, South, East
	which they live.	physical features;		atlases, globes	atlases, globes	mapping to locate	and West) and
		devise a simple map;		and	and	countries and	locational and
		and use and construct		digital/computer	digital/computer	describe features	directional
		basic symbols in a key.		mapping to locate	mapping to locate	studied	language [for
				countries and	countries and		example, near and
				describe features	describe features	Describe and	far; left and right],
				studied	studied	understand key	to describe the
						aspects of:	location of
				Identify the	Identify the	human	features and
				position and	position and	geography,	routes on a map
				significance of the	significance of the	including: types	une henie
				Equator	Equator	of settlement and	- use basic
						land use,	geographical
						economic activity including trade	vocabulary to refer to: - key physical
				Idontify the	Identify the	links, and the	features,
				Identify the position and	position and	distribution of	including: beach,
				significance of the	significance of the	natural resources	cliff, coast, forest,
				Prime/Greenwich	Prime/Greenwich	including energy,	hill, mountain, sea,
				Meridian and	Meridian and	inclaung chergy,	ocean, river, soil,
				Menulan anu			





	time zones (including day and night) Understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America	time zones (including day and night) Understand geographical similarities and differences through the study of the human and physical geography of a region of the UK and a region within South America.	food, minerals and water Understand geographical similarities and differences through the study of human and physical geography of a region in a European country Describe and understand key aspects of: physical geography, including: climate zones, biomes, vegetation belts, rivers, mountains, volcanoes and earthouakes, and	valley, vegetation, season and weather - key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
			earthquakes, and the water cycle.	