

LONG TERM CURRICULUM OVERVIEW		YEAR 2		2024/2025	
	AUTUMN 2024	SPRING 2025	SUMMER 2024		
RELIGIOUS EDUCATION	<p><u>Creation and Covenant</u> The Bible Gods Promise to Noah Gods Knowledge and Care Joining the Christian Family Signs and Symbols in Baptism The Mystery of the Holy Trinity</p> <p><u>Prophecy and Promise</u> Zechariah in the Temple The Annunciation to Mary The Visitation Advent The Birth of John the Baptist The Birth of Jesus The Visit of the Magi</p>	<p><u>Galilee to Jerusalem</u> John the Baptist The Baptism of Jesus The Temptations of Jesus Jesus and His Disciples Cure of the Paralyse Man God's Love</p> <p><u>Desert to Garden</u> Lent and Reconciliation Jesus Goes to Jerusalem The Last Supper Jesus Dies on a Cross The Resurrection of Jesus The Easter Vigil</p>	<p><u>Ends of the Earth</u> Jesus Appears to the Apostles The Ascension Pentecost The Fruits of the Holy Spirit The Conversion of Saul St Francis of Assisi</p> <p><u>Dialogue and Encounter</u> The Mass (Part 1) The Mass (Part 2) The Good Samaritan The Christian Community Judaism The Shabbat</p>		
ENGLISH	<p><u>Non-Fiction</u> Non-Chronological Report Text - The Owl Who Was Afraid of the Dark</p> <p><u>Fiction</u> Story with character Text – Troll Swap</p> <p><u>Non-Fiction</u> Non-chronological report Text- The Owl Who Was Afraid of the Dark <i>Weekly Spellings, Daily Read Write Inc. Phonics and Grammar</i></p>	<p><u>Non-Fiction</u> Recount Text – Major Glad, Major Dizzy</p> <p><u>Poetry</u> – Simile Comprehension</p> <p><u>Fiction</u> Story with adventure focus Text – The Dragon Machine <i>Weekly Spellings, Daily Read Write Inc. Phonics Grammar</i></p>	<p><u>Non-Fiction</u> Letter Text – The Last Wolf</p> <p><u>Fiction</u> Story with a moral focus Text – Grandad's Secret Giant Grammar <i>Weekly Spellings Daily Read Write Inc. Phonics Comprehension</i></p>		
MATHS	<p>Maths No Problem! Curriculum:</p> <ul style="list-style-type: none"> • Numbers to 100 • Addition and Subtraction • Multiplication of 2, 5 and 10 	<p>Maths No Problem! Curriculum:</p> <ul style="list-style-type: none"> • Multiplication and Division of 2, 5 and 10 • Fractions • Money 	<p>Maths No Problem! Curriculum:</p> <ul style="list-style-type: none"> • Time • Volume • Temperature 		

	<ul style="list-style-type: none"> • Length • Mass 	<ul style="list-style-type: none"> • 2D Shapes • 3D Shapes 	<ul style="list-style-type: none"> • Picture Graphs • More Word Problems
SCIENCE Working Scientifically	<p><u>Living Things and their Habitats</u></p> <ul style="list-style-type: none"> • Compare habitats depending on climate/ environment. <p>Compare species.</p>	<p><u>Uses of Everyday Materials</u></p> <ul style="list-style-type: none"> • Identify and compare suitability of materials. • How materials can be changed. 	<p><u>Animals Including Humans</u></p> <ul style="list-style-type: none"> • Hygiene • Babies to adults (Lifecycle) <p>How the body works</p>
GEOGRAPHY Mapping Skills	<p><u>Continents and Oceans</u></p> <ul style="list-style-type: none"> • Names and locations of the world's continents and oceans 	<p><u>Hot and Cold Places</u></p> <ul style="list-style-type: none"> • Where the world's main hot and cold regions are, and some information about what they are like. 	<p><u>Mugumareno Village, Zambia</u></p> <ul style="list-style-type: none"> • the location and features of a contrasting locality in Zambia • Comparing and contrasting it with their local area and situating it within the African continent; • How their location within hot and cold regions might affect everyday life differently in the UK and Zambia
HISTORY	<p><u>How was school different in the past?</u></p> <ul style="list-style-type: none"> • Understanding that although schools have been in the local area for a long time, they have not always been the same. • Identifying historical similarities and differences. • Using a range of sources to recognise continuity between children's lives past and present. 	<p><u>How did we learn to fly?</u></p> <ul style="list-style-type: none"> • Developing knowledge of events beyond living memory and reinforcing their chronological understanding by looking at significant events in the history of flight on a timeline. • Learning about individuals who contributed to the history of flight. 	<p><u>What is a monarch?</u></p> <ul style="list-style-type: none"> • Finding out the role of a monarch, compare the monarchy today with the monarchy in the past. • Investigate how William the Conqueror became King and learn how he used castles to rule. • Study different types of castles and consider how these evolved over time.
D & T COOKING & NUTRITION	<p><u>Mechanisms:</u> Fairground wheels</p>	<p><u>Structures:</u> Baby bears chair</p> <p><u>Textiles:</u> Pouches</p>	<p><u>Cooking and Nutrition:</u></p> <p>Balanced Diet</p> <p><u>Mechanisms:</u></p> <p>Making a moving monster</p>
ART & DESIGN	<p>Be An Architect</p> <p>Exploring the World Through Mono Print</p>	<p>Music and Art Explore and Draw</p>	<p>Stick Transformation</p> <p>Expressive Painting</p>

COMPUTING	Coding Effective Searching • Making Music	Online Safety • Presenting Ideas • Questioning	Spreadsheets • Creating picture
MUSIC	Tameside Music Service <u>Charanga:</u> • Hands, Feet, Heart • Nativity	Tameside Music Service <u>Charanga :</u> • I Wanna Play In a Band • Zootime	Tameside Music Service <u>Charanga:</u> • Friendship Song • Reflect, Rewind, Replay
PE	Movement Skills – skipping, jumping etc. Space Awareness Ball Skills	Gymnastics Dance	Games Developing skills to play and plan their own games. Using equipment to play games.
RSE	Living in the Wider World Drugs, Alcohol and Tobacco Worry Wizard	Health and Wellbeing Drugs, Alcohol and Tobacco Worry Wizard	Relationships Drugs, Alcohol and Tobacco Worry Wizard