The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
To purchase new equipment for sports boxes.	Each class uses their sports box at breaktimes and lunchtimes. As a result, children are more active and are developing their social skills.
To fund extra swimming lessons (including transport).	Children by the end of KS2 are more able swimmers. 65% can swim competently, confidently and proficiently over a distance of at least 25 metres. The same percentage were able to use a range of strokes and complete self-safe rescue.
To fund after school sports provision.	Children have enjoyed a wide range of sports activities and represented the school in competitions, with success in football, cross-country and cheerleading.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. To re-introduce Junior Play Leaders at lunchtime.	PE lead to train JPLs and midday assistants. All Year 5 children to be trained.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£50 to cover staff costs of training. £200 to purchase new JPL equipment

2. To update class sports boxes.	All pupils have access to equipment. PE lead to order new equipment. Teachers and TAs to ensure sports equipment is available at breaktimes. Midday Assistants to ensure equipment is available at lunchtimes. Ensure all equipment is returned to boxes	Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£3000 for sports equipment including boxes/storage.

3. To enable more pupils to compete in a range of sports competitions.	Pupils in KS2 Members of the PE team.	Key indicator 5: Increased participation in competitive sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Primary teachers deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.	£6936 for sports coaches to deliver after school clubs. £1000 for transport to events.

4. To purchase new football kit.	Pupils in KS2 Football coach to order new kit.	Key indicator 5: Increased participation in competitive sport	New kit has been used to replace older, worn kit. This kit is used for competitions. Pupils have a sense of pride and improved self-esteem when wearing new kit.	£2000 for new kit

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
1. To re-introduce Junior Play Leaders at lunchtime.	Pupils in Year 5 improved their leadership skills. More pupils in Year 1 – 3 met their daily physical activity goal, more pupils were encouraged to take part in PE and Sport Activities.
2. To update class sports boxes.	More pupils in Reception – Year 6 meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.
3. To enable more pupils to compete in a range of sports competitions.	More pupils in KS2 meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Primary teachers deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.
4. To purchase new football kit.	Pupils in KS2 proud to wear their new kit.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	Percentage of pupils achieving the NC standard is lower than last year (65%). A potential reason for this is fewer pupils were attending private lessons than in previous year and COVID pandemic prevented pupils from attending swimming pools (in the years prior to swimming lessons in Year 5).
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	58%	Percentage of pupils achieving the NC standard is lower than last year (65%). A potential reason for this is fewer pupils were attending private lessons than in previous year and COVID pandemic prevented pupils from attending swimming pools (in the years prior to swimming lessons in Year 5).

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	58%	Percentage of pupils achieving the NC standard is lower than last year (65%). A potential reason for this is fewer pupils were attending private lessons than in previous year and COVID pandemic prevented pupils from attending swimming pools (in the years prior to swimming lessons in Year 5).
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We used Sports Premium to fund an additional extra half term of swimming lessons for all pupils in Year 5.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Active Tameside staff are qualified swimming instructors with the necessary CPD. Teaching staff from school do not teach pupils swimming and water safety.

Signed off by:

Head Teacher:	pp Mr Mark Woolley (Deputy Headteacher)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Mark Woolley (Deputy Headteacher and PE Lead)
Governor:	Martin Brennan (Governor with PE responsibility)
Date:	31st July 2024