

LONG TERM OVERVIEW		YEAR 4	2023/2024
	AUTUMN 2023	SPRING 2024	SUMMER 2024
RELIGIOUS EDUCATION	<p><b><u>The Way, The Truth and The Life</u></b>  <b><u>The Bible</u></b> – looking at how to use a Bible and locate different stories. Exploring various stories with meanings.  <b><u>Trust in God</u></b> – exploring how different people put their trust in God and how this relates to our lives today.</p>	<p><b><u>The Way, The Truth and The Life</u></b>  <b><u>Jesus the Teacher</u></b> – looking at different events in Jesus’ life and the teachings that he gave.  <b><u>Jesus the Saviour</u></b> – exploring how Jesus gave his life for us and the events that lead to this.</p>	<p><b><u>The Way, The Truth and The Life</u></b>  <b><u>The Early Christians</u></b> – looking at how the Church began and the different people that were important to this. <b><u>The Church</u></b> – exploring what the Church means to us as well as the liturgical year and different sacraments.</p>
ENGLISH	<p><b><u>Fiction: Fantasy Story</u></b> – Gorilla by Anthony Browne  <b><u>Recount/Diary</u></b> – Leon and the place between by Graham Baker-Smith  <b><u>Class Story (Autumn 1)</u></b> – A World Full of Animals Stories by Angela McAllister  <b><u>Class Story (Autumn 2)</u></b> – The Train to Impossible Places by PG Bell</p>	<p><b><u>Fiction: historical narrative from character’s point of view</u></b>  – Escape From Pompeii by Christina Balit  <b><u>Fiction: adventure story from the point of view of the boy</u></b>  – Amazing Islands by Sabrina Wiess &amp; Kerry Hyndman  <b><u>Class Story (Spring 1)</u></b> – Pompeii: A Roman Girl’s Diary by Sue Reid  <b><u>Class Story (Spring 2)</u></b> – Ariki and The Island of Wonders by Nicola Davies</p>	<p><b><u>Information Board for a Rainforest Exhibition</u></b> – Where the Forest Meets the Sea by Jeannie Baker &amp; Jungle Explorer by The Literacy Company  <b><u>Letters &amp; Explanation</u></b> – Blue John by Berlie Doherty <b><u>Class Story (Summer 1)</u></b> – The Boy Who Biked the World: Part 1 by Alastair Humphreys  <b><u>Class Story (Summer 2)</u></b> – Clockwork by Phillip Pullman</p>
MATHS	<p>Numbers to 10 000  Addition and Subtraction Within 10 000  Multiplication and Division  Further Multiplication and Division  Mental Arithmetic  Times Tables</p>	<p>Graphs  Fractions  Time  Decimals  Money  Mental Arithmetic  Times Tables</p>	<p>Mass, Volume and Length  Area of Figures  Geometry  Position and Movement  Roman Numerals  Mental Arithmetic  Times Tables</p>
SCIENCE	<p><b><u>In a State</u></b> - learn the characteristic properties of solids, liquids and gases, first through physically exploring typical materials and then by classifying examples, such as powders and very viscous liquids, which are harder to classify.  <b><u>Good Vibrations</u></b> - learn that sounds are made by something vibrating and that these vibrations travel through a medium to the ear so that we hear them. <b><u>Our Changing World</u></b> - use observations of the key features of leaves to classify the leaves of a variety of trees in our local environment.</p>	<p><b><u>Switched On</u></b> – identifying electrical appliances, distinguishing between those which are powered by mains and battery (including those with integral rechargeable batteries) and recognising that electricity can be used to produce light, sound, heat and movement.  <b><u>Where does all that food go?</u></b> – learn about the digestive system and the role that this plays in providing energy for the rest of our body.  <b><u>Our Changing World</u></b> - look at deciduous trees and consider features other than leaves that can be used to classify them.</p>	<p><b><u>Human Impact</u></b> - learn about some of the positive and negative ways that humans change the environment, locally and globally, with a particular focus on how this affects other living things.  <b><u>Who am I?</u></b> - develop the understanding of keys they gained in the Year 3 rocks module, using them to identify animals from a range of habitats and ask yes/no questions about characteristic differences between the animals. <b><u>Our Changing World</u></b> - observe, classify and identify a range of different flowers, including tree blossom, spring bulbs and summer flowers.</p>

RSE/PSHE	<p><b><u>Tough Cookies - Health &amp; Wellbeing</u></b> – Puberty and Role models, friends and peer pressure</p> <p><b><u>Journey in Love - Social &amp; Emotional</u></b> - To describe how we all should be accepted and respected</p> <p><b><u>Drugs, Alcohol &amp; Tobacco - Health &amp; Wellbeing</u></b> – Valuing Themselves &amp; Others</p> <p><b><u>Worry Wizard</u></b> – Be Here. Be You. Belong. and All Feeling's Matter</p> <p><b><u>E for Economic – Spending Decisions</u></b> – thinking about the different decisions people have to make about how to spend their money.</p>	<p><b><u>Tough Cookies - Relationships</u></b> – Stereotypes, Bullying and Touch</p> <p><b><u>Journey in Love - Physical</u></b> - To describe how we should treat others making links with the diverse modern society we live in</p> <p><b><u>Drugs, Alcohol &amp; Tobacco - Health &amp; Wellbeing/Living in the Wider World</u></b> – What Do I Know About Drugs? Understanding Drug &amp; Alcohol Use &amp; Exploring Attitudes</p> <p><b><u>Worry Wizard</u></b> – Stop Wishing. Start Doing. and Together We Can Do Great Things</p> <p><b><u>E for Economic – Advertising</u></b> - explain how adverts try to influence our spending and why they do this.</p>	<p><b><u>Tough Cookies - Living in the Wider World</u></b> – UN Rights of a Child</p> <p><b><u>Journey in Love - Spiritual</u></b> - To celebrate the uniqueness and innate beauty of each of us</p> <p><b><u>Drugs, Alcohol &amp; Tobacco - Health &amp; Wellbeing</u></b> – Making Decisions &amp; Positive Choices</p> <p><b><u>Worry Wizard</u></b> – Let's Do This Thing Called Life Together <b><u>E for Economic – Keeping Track</u></b> - explain ways to keep track of what we spend and why it is important to do this.</p>
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GEOGRAPHY	<b><u>What's It Like In Hattersley?</u></b> – looking at landscapes from the past and the present as well as comparing these to other areas such as Sheffield.	<b><u>All Around The World</u></b> – exploring the different countries and continents around the world. Developing a better understanding of how to use an atlas.	<b><u>Extreme Earth</u></b> – exploring volcanoes, earthquakes and tsunamis. Creating fact files and research on the different disasters
HISTORY	<b><u>Romans – Boudicca's Rebellion</u></b> – exploring the life and death of Boudicca including her rise to power and her rebellion.	<b><u>Anglo Saxons and Vikings – The Struggle for Power</u></b> – researching the life of Anglo Saxons and Vikings including houses, jobs etc.	<b><u>1st Railways – Local History</u></b> – looking at railways in our local area and discussing how the first locomotives and railways came about.
D & T	<b><u>Design and make your own Christmas Stocking</u></b> - Use templates, felt, fabric and learn how to use a running stitch.	<b><u>Design and make a fidget spinner</u></b> – Business Apprentice style tasks which include marketing, designing, advertising and production.	<b><u>Design and make a marble run</u></b> – working through a variety of tasks as a group to design and make a marble run using a variety of different materials.
ART & DESIGN	<p><b><u>Story Telling Through Drawing</u></b> – explore how artists create sequenced drawings to share and tell stories. Create concertinas or comic strips to retell poetry or prose through drawing.</p> <p><b><u>Exploring Pattern</u></b> – exploring how we can use colour, line and shape to create patterns, including repeating patterns.</p>	<p><b><u>The Art of Display</u></b> – explore how the way we display our work can affect the way it is seen.</p> <p><b><u>Exploring Still Life</u></b> – explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.</p>	<p><b><u>Sculpture, Structure, Inventiveness &amp; Determination</u></b> – What can artists learn from nature?</p> <p><b><u>Festival Feasts</u></b> – How might we use food and art to bring us together?</p>
COMPUTING	<p><b><u>Unit 4.1 – Coding</u></b> - Design, Code, Test and Debug, IF Statements, Co-ordinates, Repeat Until and IF/ELSE Statements, Number Variables and Making a Playable Game.</p> <p><b><u>Unit 4.2 – Online Safety</u></b> - Going Phishing, Beware Malware, Plagiarism and Healthy Screen-Time</p> <p><b><u>Unit 4.3 – Spreadsheets</u></b> - Formula Wizard and Formatting Cells, Using the Timer and Spin Buttons, Line Graphs, Using a Spreadsheet for Budgeting and Exploring Place Value with a Spreadsheet.</p>	<p><b><u>Unit 4.4 – Writing for Different Audiences</u></b> - Font Styles, Using a Simulated Scenario to Produce a News Report and Writing for a Campaign.</p> <p><b><u>Unit 4.5 – Logo</u></b> – Introduction to 2Logo, Creating Letters using 2Logo, Using the 'Repeat' Command in 2Logo and Using Procedures.</p> <p><b><u>Unit 4.6 – Animation</u></b> - Animating an Object, 2Animate Tools and Stop Motion Animation.</p>	<p><b><u>Unit 4.7 – Effective Search</u></b> - Using a Search Engine, Use Search Effectively to Answer Questions and Reliable Information Sources.</p> <p><b><u>Unit 4.8 – Hardware Investigators</u></b> – Hardware and Parts of a Computer.</p> <p><b><u>Unit 4.9 – Making Music</u></b> - Understanding Music, Rhythm and Tempo, Melody and Pitch and Creating Music.</p>

FRENCH	<p><b><u>All Around The Town</u></b> - develop an intercultural understanding by being introduced to the sights of some typical French cities.</p> <p><b><u>On The Move</u></b> - learn to develop their conversational skills via some new topics: transport, direction and movement.</p>	<p><b><u>Going Shopping</u></b> - learn about the shopping experience in France and specific vocabulary of fruit, vegetables and clothes.</p> <p><b><u>Where In The World?</u></b> - learn specific vocabulary of countries of the UK and other continents.</p>	<p><b><u>What's The Time?</u></b> - learn how to tell the time: o'clock, half past, quarter past and quarter to and read timetables and TV schedules answering simple questions about these.</p> <p><b><u>Holidays and Hobbies</u></b> - learn key vocabulary related to holidays, weather and seasons, sports and hobbies.</p>
MUSIC	<p><b><u>Tameside Music Service</u></b> - Learn to play at least 6 notes on a brass instrument. Play music in 3 and 4 parts in a mixed brass ensemble. Play a musical instrument with an awareness of other performers. Follow signals to start and stop music from a conductor. Listen to and discuss music from the Renaissance and Baroque periods of music.</p>	<p><b><u>Tameside Music Service</u></b> - Learn to play at least 8 notes on a brass instrument. Play music and maintain an individual part in a 4 part mixed ensemble. Play alongside other performers with an increased awareness. Follow signals to start, stop and sustain note lengths music from a conductor. Listen to and discuss music from the Classical period of music.</p>	<p><b><u>Tameside Music Service</u></b> - Learn to play a C major Scale on a brass instrument. Play music and maintain an individual part in a 4 part mixed ensemble. Play with an increasing sensitivity towards other performers. Follow musical directions/cues given by the conductor. Listen to and discuss music from the Romantic period of music.</p>
PE	<p><b><u>Tag Rugby (Tameside Sport Coaches)</u></b> – how to throw and catch a different shaped ball and how to move with the ball bringing in basic rugby skills.</p> <p><b><u>Hockey (Tameside Sports Coaches)</u></b> – how to move a ball without the use of hands or feet.</p>	<p><b><u>Gymnastics (Tameside Sports Coaches)</u></b> – to learn how to use our core muscles safely to prevent injury with balance, jumps and rolls.</p> <p><b><u>Dance (Tameside Sports Coaches)</u></b> – how to move in time to the music.</p>	<p><b><u>Outdoor (Tameside Sports Coaches)</u></b> – how to work as a team to solve different problems.</p> <p><b><u>Cricket (Tameside Sports Coaches)</u></b> – how to move a different sized ball with their hands understanding that all balls are not the same weight. Developing hand-eye coordination.</p>