

LONG TERM OVERVIEW		YEAR 6	2023/2024
	AUTUMN 2023	SPRING 2024	SUMMER 2024
RELIGIOUS EDUCATION	<p><b><u>The Kingdom of God</u></b> We will look at the parables and miracles. Navigate our way around the Bible and summarise the meaning of different parables and miracles and how these show us how to be part of the Kingdom of God.</p> <p><b><u>Justice</u></b> A look at one of the Kingdom value of Justice, What it entails and many people who have had the courage to create a world which is just and fair.</p>	<p><b><u>Jesus, the Bread of Life</u></b> How Moses let the Israelites (Jews) out of slavery towards the Promised Land; how Jews celebrate the Passover. Then we look at the last Passover Jesus celebrated with the apostles before he died and what this means for us today.</p> <p><b><u>Jesus, Son of God</u></b> This module is challenging: we will be looking at the Mystery of the Incarnation (God becoming man) and the Paschal Mystery (Passion, death &amp; resurrection of Jesus).</p>	<p><b><u>The Work of the Apostles</u></b> We are going to look at the work of the apostles after the Resurrection-: who they were, what they were like, what they did, etc. But each one of us is called to be a follower of Jesus so we will also look at what this means for us here and now.</p> <p><b><u>Called to Serve</u></b> This term we are going to think about what it really means to be a Christian. Who thinks it is easy? Why? Who thinks it is difficult? Why? Explain that to live as a truly committed Christian is always challenging but together we are going to discover what it really means for each one of us because this will affect the way we live our lives.</p>
ENGLISH	<p><b><u>Star of Fear, Star of Hope by Jo Hoestlandt</u></b> <b><u>Erika's Story</u></b> <b><u>Can we save the tiger? by Martin Jenkins</u></b> Narrative writing (historical) Rich discussions into how to use inference and deduction in order to understand how a character might be feeling. Report writing- diary entry Formal/ informal letters</p>	<p><b><u>Selfish Giant by Oscar Wilde and Ritva Voutila</u></b> <b><u>The Island by Jason Chin &amp; Jemmy Button by Alix Barzelay</u></b> Journalistic writing- Local Children banned from beloved recreational area by evil giant! Fiction – look at developing figurative and descriptive writing. Spag revision focus</p>	<p><b><u>Manfish by Jennifer Berne</u></b> <b><u>Sky Chasers by Emma Carroll</u></b> Biography – look at the difference between biography and auto biography. In which ways would you presume this book is a work of fiction? What are the features of a biography contained in this book?</p>
MATHS	<p>Number/Calculations/Roman Numerals Fractions/Decimals/Percentages Oral Recall/Counting Daily Weekly Problem Solving Arithmetic</p>	<p>Number/Calculations/Roman Numerals Geometry/Measure/Statistics Fractions/Decimals/Percentages Oral Recall/Counting Daily Weekly Problem Solving</p>	<p>Number/Calculations/Roman Numerals Geometry/Measure/Statistics Fractions/Decimals/Percentages Oral Recall/Counting Daily Weekly Problem Solving</p>
SCIENCE	<p><b><u>Evolution and inheritance</u></b> –Interdependence and adaptation <b><u>All living things</u></b> – Classification. Develop an understanding of Charles Darwin's study of Finches</p>	<p><b><u>All living things</u></b> – Classification continued <b><u>Animals inc. Humans Health</u></b> – circulatory system</p>	<p><b><u>Light</u></b> – How we see things <b><u>Electricity</u></b> – Changing circuits</p>
GEOGRAPHY	<b><u>Our changing world</u></b>	<b><u>Raging Rivers</u></b>	<b><u>North America</u></b>

HISTORY	<b><u>Local Area Study</u></b> – What was it like for children locally, nationally and internationally during WWII? How did life change in our locality during WWII? The Battle of Britain. The Blitz The Holocaust	<b><u>1960s</u></b> – People of interest (Martin Luther King, Neil Armstrong, JFK, Mary Quant, The Beatles) Significant events that changed the world (Civil rights movement, March on Washington, troubles in Northern Ireland, Pop culture, World Cup 1966, Aberfan)	Continued
D & T	<b><u>Shelters (History)</u></b> Build an Anderson shelter- (homework project)		DT- 1960s Fashion- develop a portfolio of pattern, texture and stylish clothes to fit with 1960s theme
ART & DESIGN	<b><u>Access to Art</u></b> Drawing 2D to 3D Activism	<b><u>Access to Art</u></b> Colour Exploring identity	Pop Art- Andy Warhol, Roy Lichtenstein, Peter Max Shadow puppets
C& NUTRITION	Wartime diet- rationing Healthy Diet (History)		
COMPUTING	<b><u>Unit 6.1</u></b> – Coding <b><u>Unit 6.2</u></b> – Online Safety <b><u>Unit 6.3</u></b> – Spreadsheets	<b><u>Unit 6.3</u></b> – Spreadsheets <b><u>Unit 6.4</u></b> – Blogging <b><u>Unit 6.5</u></b> – Text Adventures	<b><u>Unit 6.6</u></b> – Networks <b><u>Unit 6.7</u></b> – Quizzing <b><u>Unit 6.8</u></b> – Understanding Binary (optional)
MFL	<b><u>This is France!</u></b>	<b><u>All in a day</u></b>	<b><u>Let's go shopping</u></b>
MUSIC	<b><u>Tameside Music Service</u></b>	<b><u>Tameside Music Service</u></b>	<b><u>Tameside Music Service</u></b>
PE	<b><u>Tameside sport coaches</u></b> Tag Rugby Hockey	<b><u>Tameside sport coaches</u></b> Gymnastics Dance	<b><u>Tameside sport coaches</u></b> Outdoor Cricket
RSE	<b><u>Health and Wellbeing</u></b> – Puberty- Journey in love.	<b><u>Relationships</u></b> – stereotypes, diversity, personal boundaries	<b><u>Health and Wellbeing</u></b> – feelings, digital world