

HISTORY POLICY

OVERVIEW

We believe the skills required for learning about the past not only lead to pupils becoming critical, independent thinkers but help pupils understand and contribute to the world they live in. The History Curriculum follows the new National Curriculum introduced in September 2014.

INTENT

1. To help pupils develop a sense of identity through learning about their family, the development of their community, Britain, Europe and the world.
2. To develop a range of skills necessary for historical enquiry and interpretation.
3. To develop a curiosity in the past and an appreciation of human achievement, including the impact of famous people.
4. To develop children's knowledge and understanding of major issues and events in the history of their own country and others.
5. To acquire a chronological structure and language in order to provide a framework for understanding the past.
6. To understand that people of other times and places may have held different values and attitudes from ours and so develop empathy for others.
7. To enrich other areas of the curriculum, for example using Art to communicate what they know.

IMPLEMENTATION

1. Children begin developing their knowledge and understanding of the world by starting with the most recent past. We will use photos, artefacts, stories, talking to people about 'then' and 'now' and activities such as dressing up in historical costumes.
2. During Key Stage 1 pupils will learn about people's lives and lifestyles. They will listen and respond to stories and use sources of information to help them ask and answer questions.
3. In Key Stage 2, pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, within and across the periods they study.
4. They should regularly address and sometimes devise historically valid questions.
5. Where appropriate first- hand experience, artefacts, visitors, stories, plays and poems will be used to engage children's interest and imagination.

IMPACT

History will be fun. It will have a presence in our school through displays, performances and assemblies. We will help children ask searching questions, evaluate evidence and develop perspective and judgement.

Revised and adopted by Governing Body on..... Review Date.....