



St James Geography Long Term Plan 2020-2021



	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Reception <u>Understanding the Wider World</u>	Investigating the environment Looking at similarities, differences, patterns and change Learning about own and others cultures	Find out about local environment	Identifying features of the natural world
YEAR 1	Seasonal and daily weather patterns of the UK	Using compass directions. Naming World's continents and Oceans. Using maps, atlases and globes. Location of hot and cold areas of the world.	Around our school and our local area. Simple fieldwork and observational skills to study local environment. Identify key human features using geographical vocabulary.
YEAR 2	Locate UK on map of the world. Name and locate 4 countries in the UK and name their capital cities - Mapping skills.	History Focus	Comparing a UK location (Blackpool) with one in a contrasting non-European country – the Caribbean Using basic geographical vocabulary to describe physical and human features.
YEAR 3	<u>The UK</u> Geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties.	<u>Land Use</u> Becoming cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.	<u>The Rainforest</u> Compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.
YEAR 4	<u>(Hattersley Now and Then)</u> – Exploring our local area and creating our own maps and instructions.	<u>All Around the World</u> Take a closer look at where the countries of the world are located, and some of the way's geographers describe locations. Locate and describe places using longitude and latitude. The Equator, the Hemispheres, the Poles and the Tropics.	<u>Extreme Earth</u> – exploring volcanoes, earthquakes and tsunamis.
YEAR 5	<u>Amazing Americas-Central America</u> Exploring Central America with a focus on Mexico and Guatemala. Explore the landscape, climate and locations of each area, culture of the people, how they live, work, food they eat. Compare physical/human characteristics to our own.	<u>Marvellous Maps</u> Study a range of maps and atlases, including digital maps, and compare their features. Use the eight compass points to give directions and give grid references to locate places on a map.	<u>Magnificent Mountains</u> Identify the major mountains of the world and the UK.
YEAR 6	<u>Our Changing World</u> Discover some of the many ways in which the world is changing. From coastal erosion to political changes, there are many factors at work. Children will learn about the structure of the United Kingdom and how its shape and geography have changed over thousands of years	<u>Raging Rivers</u> Explore why rivers are so important to the towns and villages that have developed on their banks. Look at the features of rivers, and the natural and human ways that rivers change over time. Learn the names and locations of the major rivers of the UK and the world.	<u>North America/ Eastern Europe</u> Explore Eastern Europe and North America. Looking in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area.