

# **GEOGRAPHY POLICY**

## **OVERVIEW**

In our curriculum geography will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. As pupils progress, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. All pupils will benefit from teaching and learning that is based upon the programmes of study for geography which are set out in the National Curriculum.

## **INTENT**

1. To stimulate pupils' interest and to help them gain a sense of wonder in the world around them whilst developing an informed concern for the quality of the environment.
2. To help pupils acquire a wide range of geographical knowledge and skills to enable them to understand the relationship between Earth and its people.
3. To help pupils understand the character of places derives from the interaction of people and environment, by increasing their knowledge about the location of the physical and human features of the World.
4. To develop pupils' knowledge of the location of different places including their physical and human characteristics and how these provide context for understanding their geography.
5. To enable children to understand how the Earths features are shapes and change overtime.
6. To help pupils understand the processes of key physical and human geographical features of the world and how these change overtime.
7. To develop the geographical skills needed to collect and analyse information gathered through first-hand experiences of the environment and to carry out geographical enquiries.
8. To enable pupils to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and communicate geographical information in a variety of ways.
9. To use geography to develop pupils thinking skills, skills in literacy, numeracy and ICT and to promote pupil's awareness and understanding of gender, cultural, spiritual and moral issues\_

## **IMPLEMENTATION**

1. Geography at our school will be underpinned by the study of real places.
2. We will develop pupils' knowledge and geographical understanding by immersing them in the area where they live and by widening their horizons and increasing their awareness of their town, their region, their nation, other lands and continents.
3. Teaching and learning will use exciting first-hand experiences, Forest School, imaginative resources and ICT to build pupils with knowledge of different places, peoples, resources and natural and human environments, together with an understanding of the Earth key physical and human features.
4. We use the National Curriculum as the basis for our planning in geography. The NC programme of study will be adapted to suit our local context and make them relevant for the children.
5. In this school fieldwork and first-hand experience will be fundamental to the teaching and learning of geography and where appropriate, all pupils will be given the opportunity to go out into the local and wider environment to research and discover the world in which they live.
6. Assessment will be based on key skills and essential knowledge and understanding within the geography NC programme of study. A portfolio of work from Y1 to Y6 will be built to show example of the range of work done and evidence of progression.

## **IMPACT**

Geography will be fun, and it will inspire in pupils a curiosity and fascination about the world and its people. It will increase their knowledge and understanding of the world and it will be used to promote excellence and enjoyment. It will be linked with other subjects and it will have a presence in the school through displays and assemblies. This policy should read in conjunction with other key policies.

Revised and adopted by the Governing Body on..... Review Date.....