

FOREIGN LANGUAGES POLICY

OVERVIEW

At St James', we teach French as our principal foreign language. They will be taught to express their ideas and thoughts in the French language, to understand and respond to its speakers, both in speech and in writing. Learning the French language will also provide opportunities for pupils to communicate for practical purposes, learn new ways of thinking and read a range of French literature.

INTENT

1. To ensure that the statutory requirements of the National Curriculum for Foreign Languages are taught well and applied across all subjects of the curriculum.
2. To ensure that the Twinkl scheme of work and guidelines for teaching and learning French are taught, thoroughly, systematically and progressively to all pupils by all staff.
3. To teach pupils to understand and respond to spoken and written French from a variety of authentic sources.
4. To enable pupils to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation as they progress through school
5. To teach pupils how to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
6. To discover and develop an appreciation of a range of writing in the French language.

IMPLEMENTATION

1. The focus of study in French lessons will be on practical communication and teaching will provide an appropriate balance of spoken and written language.
2. Teaching will enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.
3. Pupils will be given opportunities to listen attentively to spoken language and show understanding by joining in and responding.
4. There will be good opportunities for them to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
5. Teachers will provide opportunities for pupils to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
6. Pupils will be taught how to speak in sentences, using familiar vocabulary, phrases and basic language structures, develop accurate pronunciation and intonation.
7. Appropriate opportunities will be provided for pupils to present ideas and information orally to a range of audiences.
8. Pupils will learn how to read carefully and show understanding of words, phrases and simple writing.
9. They will be taught how to appreciate French stories, songs, poems and rhymes; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. They will learn how to write phrases from memory, and adapt these to create new sentences, to express ideas clearly, describe people, places, things and actions orally and in writing.
11. They will understand basic French grammar, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

IMPACT

Teaching French will provide the foundation for learning of further languages later in their education. It will provide an opening to other nations, cultures, and foster pupils' curiosity and deepen their understanding of the world. Pupils will be build a developing ability to understand the French language and to communicate in it.

Revised and adopted by the Governing Body on.....Review Date.....

