|  |  |  |  |
| --- | --- | --- | --- |
|  | Autumn | Spring | Summer |
| Reception | Celebrations e.g. Bonfire Night, Diwali, ChristmasLearning about own and others culturesPast and Present | To talk about why things happen and how things work.Eid, Chinese New Year, Holy week and Easter. |  |
| Year 1 | Changes within living memory – homes | Comparing significant historical figures:Christopher Columbus and Neil Armstrong. | Science and Geography focus. |
| Year 2 | * The Great Fire of London, Guy Fawkes and Remembrance.

Significant events beyond living memory. | * The Victorians and the Industrial Revolution.

Significant historical events, people and places in our locality. | Geography Focus |
| Year 3 | Stone Age – Iron Age  | Egyptians  | Ancient Greece |
| Year 4 | Romans - Boudicca | Anglo- Saxons and Vikings – The struggle for power | 1st Railways – Local History |
| Year 5 | Maya Civilisation c.AD900Focus on GuatemalaNumber systemCalendarReligious beliefsEveryday life | The Tudors 1485-1603What made the Tudor era great?Who was Henry VIII and what significance did he have?Henry VIII six wives.Poor vs Rich - How Tudors lived.Elizabeth I and Tudor exploration | Local Area Study –What was it like for children locally during the Victorian era?How did life change in our locality during the Victoria era?Cottonopolis |
| Year 6 | Local Area Study –What was it like for children locally, nationally and internationally during WWII?How did life change in our locality during WWII?The Battle of Britain. | 1960sPeople of interest (Martin Luther King, Neil Armstrong, JFK, Mary Quant, The Beatles)Significant events that changed the world (Civil rights movement, March on Washington, troubles in Northern Ireland, Pop culture, Wold Cup 1966) |  |