|  |
| --- |
| LONG TERM OVERVIEW YEAR 2 2020/2021 |
|  | AUTUMN 2020 | SPRING 2021 | SUMMER 2021 |
| TOPICS | Our Island | The Victorians | Caribbean Carnival!  |
| ENGLISH | *Non-Fiction*Instructions - RecipeRecount*Poetry**Spellings* | *Fiction*Text Focus – The Gruffalo (grammar)Story writing*Guided Reading**Phonics* | *Non-Fiction** Non-Chronological Report – Victorian Schools

Explanation – Water WheelLetter Writing | *Fiction** Changing familiar stories
* *Guided Reading*
* *Spellings*
* *Poetry* – Calligrams
 | *Non-Fiction** Recount

Non- Chronological Reports *Spellings* | *Fiction*Traditional Tales from other cultures -.Animal tales.*Guided Reading* |
| MATHS | Daily counting.Weekly mental maths.Singapore Maths Curriculum:* Numbers to 100
* Addition and Subtraction
* Multiplication of 2, 5 and 10
* Multiplication and Division of 2,5 and 10
 | Daily counting.Weekly mental maths. Singapore Maths Curriculum:* Time
* 2D Shapes
* 3D Shapes
* Multiplication and Division of 2,5 and 10
* Fractions
* Money
 | Daily counting.Weekly mental maths. Singapore Maths Curriculum:* Length Mass Volume
* Temperature
* Picture Graphs
* More Word Problems
 |
| SCIENCEWorking Scientifically | Humans* Hygiene
* Babies to adults (Lifecycle).
* How the body works.
 | Materials* Identify and compare suitability of materials.
* How materials can be changed.
 | Habitats* Compare habitats depending on climate/ environment.
* Compare species.
 |
| RSE -Relationships and Sex Education | Living in the Wider World – belonging to different communities and groups. | Health and Wellbeing – knowing how to keep yourself and others physically and emotionally safe. | Relationships – Secrets and knowing when to share with others, knowing what kind of physical contact is acceptable, respecting similarities and differences. |
| GEOGRAPHYMapping Skills | * Locate UK on map of the world.
* Name and locate 4 countries in the UK and name their capital cities - Mapping skills.

Forest Schools | History Focus | * Habitats- focus on under the sea.
* Looking at and comparing different Oceans- climate, Habitats, life
* Using basic geographical vocabulary to describe physical and human features.
 |
| HISTORY | * Looking at our own past, Using Timelines, Guy Fawkes and Remembrance.
* Significant events beyond living memory.
 | * The Victorians and the Industrial Revolution.
* Significant historical events, people and places in our locality.
 | * Geography Focus
 |
| D & T | See Cooking and Nutrition | Design and construct a water wheel. | Designing a food product. |
| ART & DESIGN | Artist Study – Paul Klee | Drawing - Charcoal landscapes | Collages |
| COOKING & NUTRITION | National foods of the UK. | Pancake day | Food from contrasting non-European country – the Caribbean. |
| COMPUTING | Unit 2.1 – CodingUnit 2.2 – Online SafetyUnit 2.3 – Spreadsheets  | * Unit 2.4 – Questioning
* Unit 2.5 – Effective Searching
* Unit 2.6 – Creating Pictures
 | * Unit 2.6 – Creating Pictures
* Unit 2.7 – Making Music
* Unit 2.8 – Presenting Ideas
 |
| RELIGIOUS EDUCATION | The Chosen PeopleMysteries (Christmas)World Faith Week | The Good NewsThe Mass | Eastertide The Church is Born |
| MUSIC |  Charanga  | Charanga | Charanga |
| PE Delivered by Tameside Sports Coaches | Movement Skills – skipping, jumping etc.Space AwarenessBall Skills | GymnasticsDance | GamesDeveloping skills to play and plan their own games.Using equipment to play games. |