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| LONG TERM OVERVIEW YEAR 2 2020/2021 | | | | | | |
|  | AUTUMN 2020 | | SPRING 2021 | | SUMMER 2021 | |
| TOPICS | Our Island | | The Victorians | | Caribbean Carnival! | |
| ENGLISH | *Non-Fiction*  Instructions - Recipe  Recount  *Poetry*  *Spellings* | *Fiction*  Text Focus – The Gruffalo (grammar)  Story writing  *Guided Reading*  *Phonics* | *Non-Fiction*   * Non-Chronological Report – Victorian Schools   Explanation – Water Wheel  Letter Writing | *Fiction*   * Changing familiar stories * *Guided Reading* * *Spellings* * *Poetry* – Calligrams | *Non-Fiction*   * Recount   Non- Chronological Reports  *Spellings* | *Fiction*  Traditional Tales from other cultures -.  Animal tales.  *Guided Reading* |
| MATHS | Daily counting.  Weekly mental maths.  Singapore Maths Curriculum:   * Numbers to 100 * Addition and Subtraction * Multiplication of 2, 5 and 10 * Multiplication and Division of 2,5 and 10 | | Daily counting.  Weekly mental maths.  Singapore Maths Curriculum:   * Time * 2D Shapes * 3D Shapes * Multiplication and Division of 2,5 and 10 * Fractions * Money | | Daily counting.  Weekly mental maths.  Singapore Maths Curriculum:   * Length Mass Volume * Temperature * Picture Graphs * More Word Problems | |
| SCIENCE  Working Scientifically | Humans   * Hygiene * Babies to adults (Lifecycle). * How the body works. | | Materials   * Identify and compare suitability of materials. * How materials can be changed. | | Habitats   * Compare habitats depending on climate/ environment. * Compare species. | |
| RSE -  Relationships and Sex Education | Living in the Wider World – belonging to different communities and groups. | | Health and Wellbeing – knowing how to keep yourself and others physically and emotionally safe. | | Relationships – Secrets and knowing when to share with others, knowing what kind of physical contact is acceptable, respecting similarities and differences. | |
| GEOGRAPHY  Mapping Skills | * Locate UK on map of the world. * Name and locate 4 countries in the UK and name their capital cities - Mapping skills.   Forest Schools | | History Focus | | * Habitats- focus on under the sea. * Looking at and comparing different Oceans- climate, Habitats, life * Using basic geographical vocabulary to describe physical and human features. | |
| HISTORY | * Looking at our own past, Using Timelines, Guy Fawkes and Remembrance. * Significant events beyond living memory. | | * The Victorians and the Industrial Revolution. * Significant historical events, people and places in our locality. | | * Geography Focus | |
| D & T | See Cooking and Nutrition | | Design and construct a water wheel. | | Designing a food product. | |
| ART & DESIGN | Artist Study – Paul Klee | | Drawing - Charcoal landscapes | | Collages | |
| COOKING & NUTRITION | National foods of the UK. | | Pancake day | | Food from contrasting non-European country – the Caribbean. | |
| COMPUTING | Unit 2.1 – Coding  Unit 2.2 – Online Safety  Unit 2.3 – Spreadsheets | | * Unit 2.4 – Questioning * Unit 2.5 – Effective Searching * Unit 2.6 – Creating Pictures | | * Unit 2.6 – Creating Pictures * Unit 2.7 – Making Music * Unit 2.8 – Presenting Ideas | |
| RELIGIOUS EDUCATION | The Chosen People  Mysteries (Christmas)  World Faith Week | | The Good News  The Mass | | Eastertide  The Church is Born | |
| MUSIC | Charanga | | Charanga | | Charanga | |
| PE  Delivered by Tameside Sports Coaches | Movement Skills – skipping, jumping etc.  Space Awareness  Ball Skills | | Gymnastics  Dance | | Games  Developing skills to play and plan their own games.  Using equipment to play games. | |